



SC Annual School Report Card Summary

A. J. Whittenberg Elementary School of Engineering
GREENVILLE COUNTY
Grades: PK-5 Enrollment: 517
Principal: Dr. Megan Mitchell-Hoefer
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

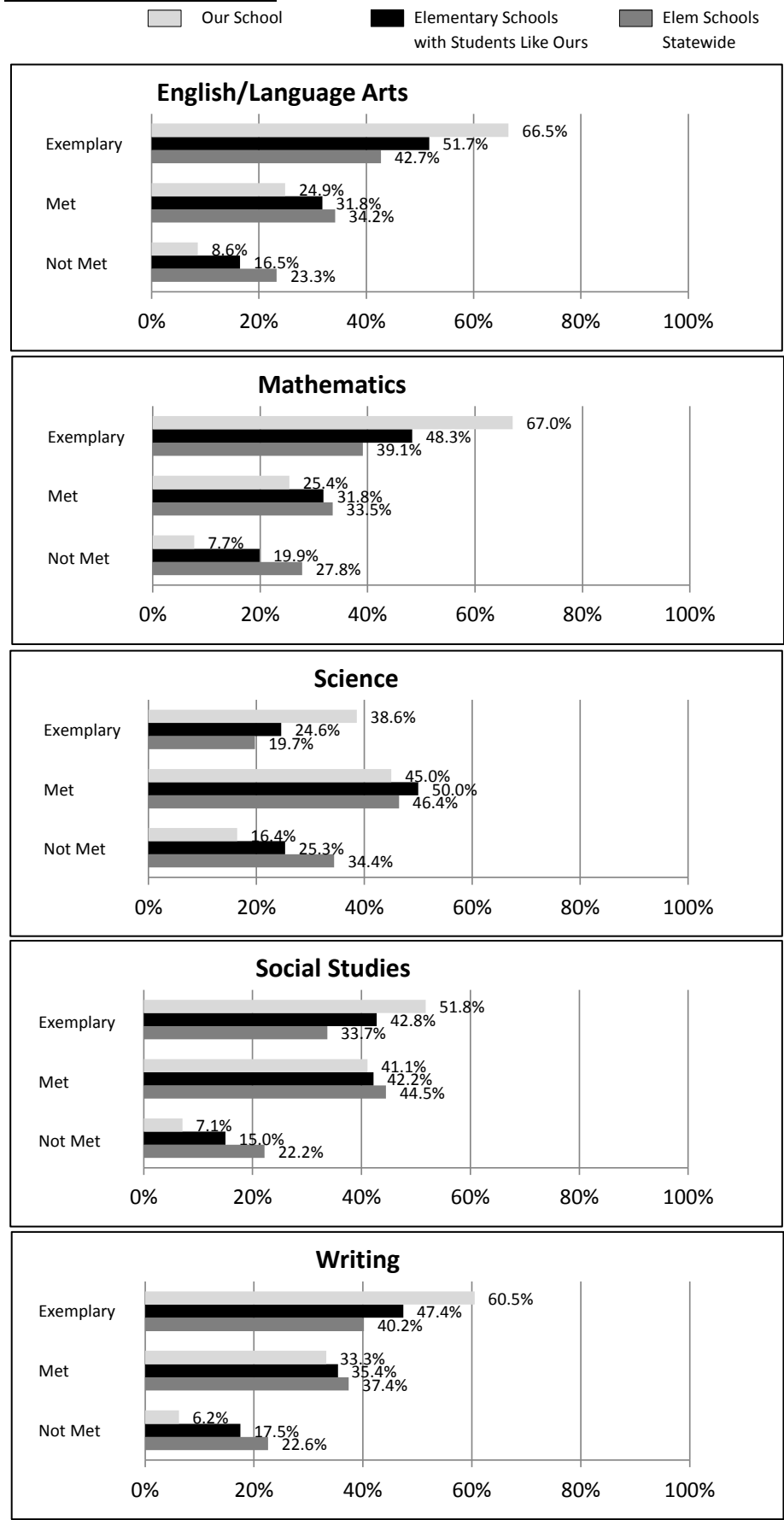
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	N/A	N/A	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
45	25	6	1	0

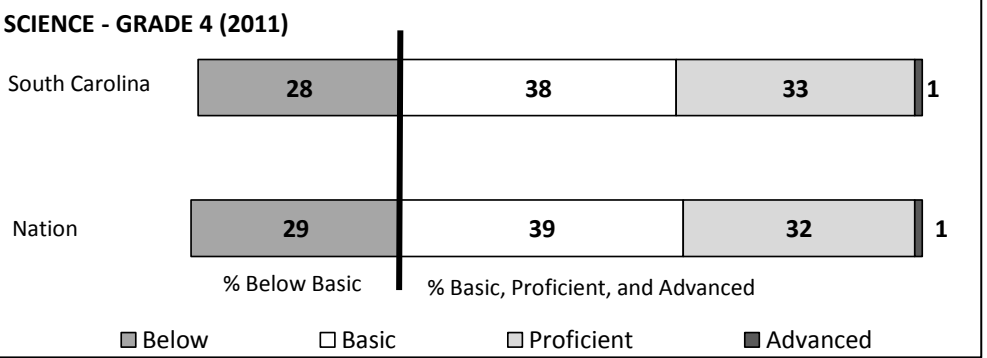
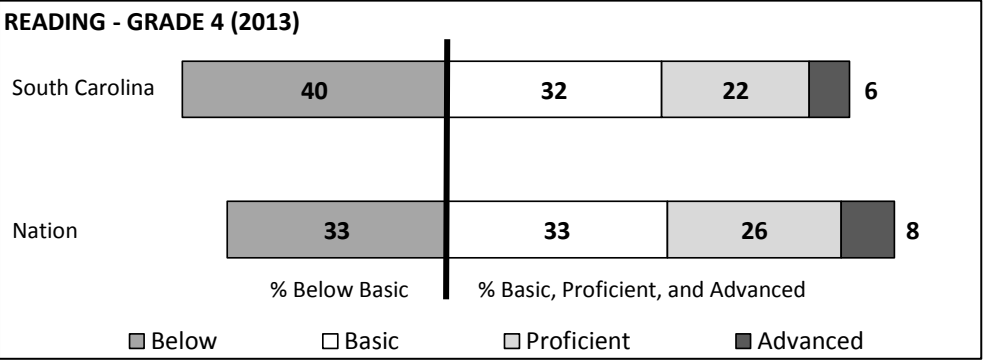
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

A. J. Whittenberg Elementary School of Engineering
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 517)				
Retention rate	3.2%	Up from 3.0%	0.5%	1.0%
Attendance rate	97.6%	Up from 97.1%	96.7%	96.5%
Served by gifted and talented program	15.5%	Up from 11.1%	10.1%	7.3%
With disabilities	9.4%	Down from 11.5%	11.3%	12.5%
Older than usual for grade	2.4%	Down from 2.9%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 30)				
Teachers with advanced degrees	63.3%	Down from 71.4%	63.3%	62.3%
Continuing contract teachers	73.3%	Down from 78.6%	82.4%	81.2%
Teachers returning from previous year	82.5%	N/A	89.1%	88.4%
Teacher attendance rate	95.5%	Down from 97.1%	95.4%	95.3%
Average teacher salary*	\$46,145	Down 4.1%	\$49,723	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	13.4 days	Up from 11.2 days	11.1 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 17.7 to 1	20.3 to 1	19.9 to 1
Prime instructional time	92.1%	Down from 94.0%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,813	Up 11.6%	\$7,044	\$7,680
Percent of expenditures for instruction**	55.7%	Up from 55.0%	68.3%	66.8%
Percent of expenditures for teacher salaries**	54.9%	Down from 55.0%	67.3%	66.0%
ESEA composite index score	99.7	Up from 98.3	91.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	35	14
Percent satisfied with learning environment	91.7%	94.3%	100.0%
Percent satisfied with social and physical environment	100.0%	96.8%	92.3%
Percent satisfied with school-home relations	100.0%	88.2%	78.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.J. Whittenberg Elementary School of Engineering continues its record of receiving top academic ratings at all levels. The school once again received an “A” ranking on the Federal Accountability (ESEA) report card required by the U. S. government to assure education quality. It received a Palmetto Gold award for achievement and an “Excellent” ranking on the South Carolina Department of Education report card. The report included results of the Palmetto Assessment of State Standards (PASS) testing taken by AJW third, fourth and fifth graders. Ninety-three percent of students received a rating of “Met or Exemplary” in English and Language Arts (ELA), and eighty-six percent received a rating of “Met or Exemplary” in Math.

As the first elementary school in South Carolina with a school-wide engineering curriculum beginning in pre-kindergarten (4K), students have many opportunities available to them. Each month, a major company hosts an “eWeek,” engaging students in various hands-on activities related to their engineering specialty.

A.J. Whittenberg Elementary first opened in fall 2010 with 4K through second grade and has added one grade each year. This academic year marks the first time that AJW has been complete, with its first fifth grade class. This year has seen many other “firsts” at the school as well.

• AJW’s program director and several student ambassadors presented to an audience of South American officials and business leaders from 19 countries as part of the America’s Competitiveness Exchange on Innovation and Entrepreneurship organized through the U.S. Department of Commerce.

• AJW hosted its first “Engineering Showcase” as part of National Engineering Week. The showcase invited business and community leaders to learn about student engineering projects and experience the school’s technology in action.

• One of AJW’s FIRST Lego Robotics teams, the “Agents of Fury,” won a Golden Ticket at their regional qualifier and advanced to the State Championship for the first time in school history. The teams of fourth and fifth graders compete against middle and high school teams.

• The Innovate! afterschool intervention program received additional grants to expand the program to serve more children and move to three days per week. After a full academic year in the program, student math scores improved by an average of 59 percent while ELA scores jumped an impressive 121 percent!

• A.J. Whittenberg young engineers worked with one of their major engineering partners to create a float for the Greenville Poinsett Christmas Parade. The float’s theme, “Engineering A Brighter Greenville,” marked the first time an elementary school had hosted a parade float.

• The school worked with PTA to secure private grants to fund an expansive Backpack Buddies program through Harvest Hope Food Bank. The program delivers backpacks of food each week for children living in poverty.

• AJW was certified by LiveWell Greenville as a “Healthy Living” school for 2013-14, recognizing the school-wide commitment to healthy menu options, daily physical activity and non-food treats for birthdays and other celebrations. LiveWell Greenville